

# SOCIAL STUDIES GRADE 7

## I CAN STATEMENTS



### CHINA

### LEARNING TARGETS

→ *Historians and archaeologists describe historical events and issues from the perspectives of people living at the time in order to avoid evaluating the past in terms of today's norms and values. (H-1)*

**I can describe historical events from the point of view of someone living during that time period without comparing modern life to ancient times.**

→ *Mongol influence led to unified states in China and Korea, but the Mongol failure to conquer Japan allowed a feudal system to persist. (H-4)*

**I can explain how the Mongol influence led to unified states in China and Korea and how their failure to conquer Japan allowed a feudal system to persist.**

→ *Empires in Africa (Ghana, Mali and Songhay) and Asia (Byzantine, Ottoman, Mughal and China) grew as commercial and cultural centers along trade routes. (H-8)*

**I can describe how empires in Asia (China) grew as commercial and cultural centers along trade routes.**

→ *Maps and other geographic representations can be used to trace the development of human settlement from past to present. (H-12)*

**I can demonstrate how maps and other geographic representations can be used to trace the development of human settlement from past to present.**

→ *Maps and other geographic representations can be used to trace the development of human settlement from past to present. (G-12)*

**I can demonstrate how maps show trade routes, transportation networks, and population from past to present.**

→ *The ability to understand individual and group perspectives is essential to analyzing historic and contemporary issues. (Gov-16)*

**I can demonstrate how individuals and groups can be influenced by cultural, ethnic, religious, and/or geographical concepts.**

→ *Geographic factors promote or impede the movement of people, products and ideas. (G-13)*

**I can identify geographical features (landforms) that allow for the movement of people, products, and ideas.**

→ *Geographic factors promote or impede the movement of people, products and ideas. (G-13)*

**I can identify geographical features that delay the movement of people, products, and ideas.**

→ *Trade routes connecting Africa, Europe and Asia fostered the spread of technology and major world religions. (G-14)*

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